

IL “Road to Renewal”

...a unique opportunity to invest in a better
future (ISBE)

Committee of the Whole Presentation
September 14, 2021

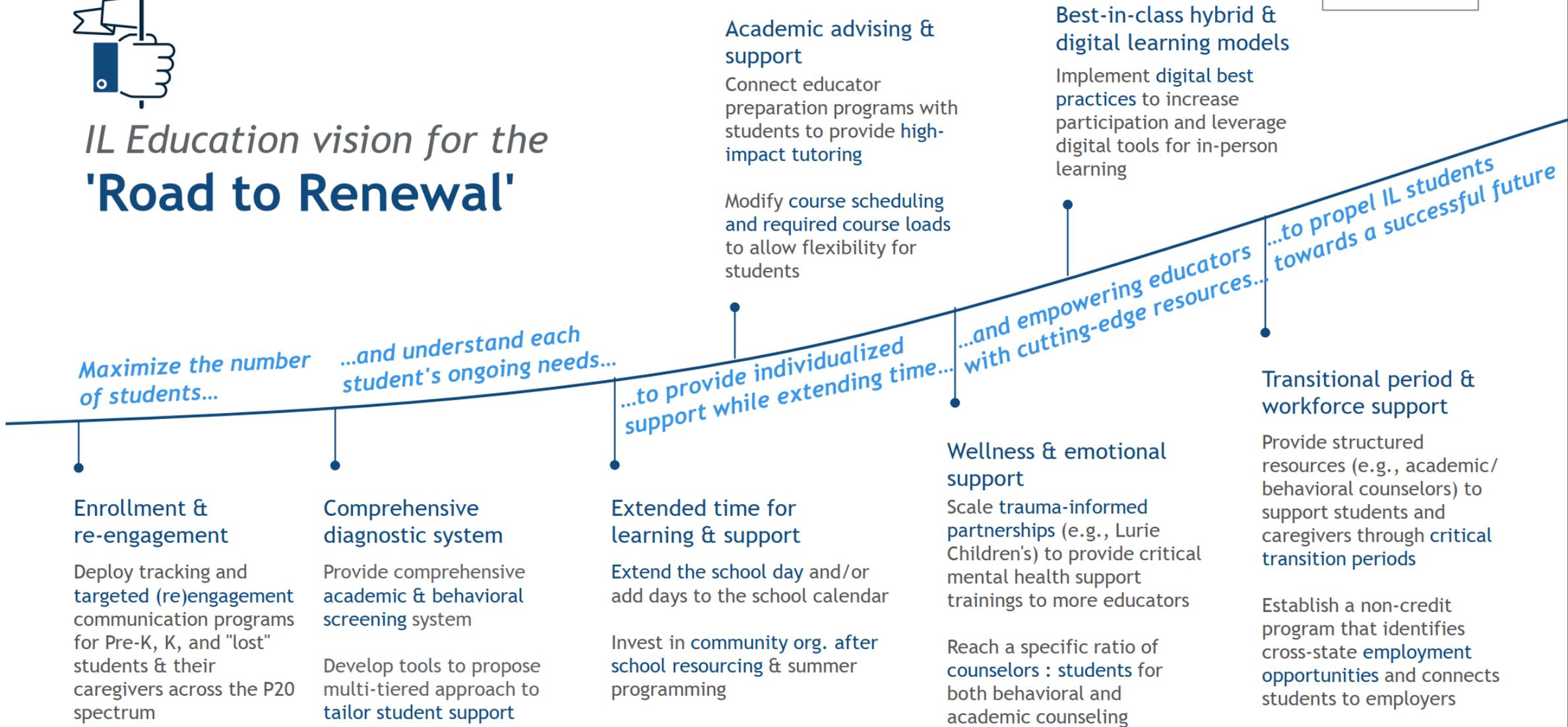
ESSER Funding

ESSER I	ESSER II	ESSER III
<p>CARES Act (Coronavirus Aid, Relief, & Economic Security)</p>	<p>CRRSA Act (Coronavirus Response & Relief Supplemental Appropriations)</p>	<p>ARP Act (American Rescue Plan)</p>
<p>Mar 13, 2020 – Sept 30, 2022</p>	<p>Mar 13, 2020 – Sept 30, 2023</p>	<p>Mar 13, 2020 – Sept 30, 2024</p>
<p>\$1,254,647</p>	<p>\$4,247,390</p>	<p>\$10,536,546</p>
<p>To prevent, prepare and respond to COVID-19</p>	<p>Same conditions as ESSER I; also address learning loss, prepare for re-opening of schools and improve air quality</p>	<p>Address learning loss through evidenced-based interventions; address the impact of COVID-19 on underrepresented student subgroups; 20% of allocation towards SEL and mental health</p>
		<p>Plan must seek public comment and be posted on district website</p>
<p>Grant fully expended in FY22</p>	<p>Grant fully allocated for FY22</p>	<p><i>Tentative grant ready for review</i></p>



IL Education vision for the 'Road to Renewal'

**Not exhaustive*



Resource Guide Chapters

12 priority topic areas to inform spending decisions along the 'Road to Renewal' vision

- 1 Support **enrollment, retention, and re-engagement** initiatives to ensure academic progression across P-20 spectrum
- 2 Build **individualized student fact base** with academic and behavioral diagnostics and progress monitoring
- 3 **Reimagine school calendar** and expand school day / year
- 4 Provide **out-of-classroom learning experiences** through tutoring, after school, summer camps, etc.
- 5 **Connect** districts/institutions with **community organizations** that connect students to comprehensive support
- 6 Enhance accessibility of **academic & behavioral counseling resources**, especially for at-risk students (including year-round support)
- 7 Invest in infrastructure for **mental wellness** and trauma-informed, culturally responsive schools, including educator P.D. and support
- 8 Evaluate and improve hybrid/remote learning models to develop long-term **digital strategic priorities**
- 9 Improve **quality of learning** through altered classroom structures, educator professional development, and digital tools
- 10 Increase **flexibility** of secondary, post-secondary environment to **accommodate for other responsibilities**
- 11 Support students with structured engagement and enhanced communications in **transition periods**
- 12 Design an integrated **education/ workforce strategy** and playbook and offer work-driven credit opportunities

USDE: COVID-19 Handbook



- Three priority areas:
 - 1) Creating Safe and Healthy Learning Environments
 - 2) Addressing Lost Instructional Time
 - 3) Supporting Educator and Staff Stability and Well-Being

Grant Set-Asides

- 20% must address learning loss = \$2,107,309
- Summer enrichment = \$143,160, minimum
- After school programming = \$143,160, minimum

ESSER III

Major areas of focus

Feedback from parents, students, teachers and administration considered in the development of this grant.

Note: The items you will see in each area are suggestions and still require ISBE approval.



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Individualized Student Fact Base

- Sylvan Advanced Reading Program = \$28,500
- SMARTS curriculum = \$11,980
 - Researched-based executive functioning curriculum

• Total for this area of focus: \$40,480

Out-of-Class Learning

- Summer School = \$539,448
 - Staff, transportation, daily lunch
- Concept Recovery = \$59,973
 - Staff
- Summer Enrichment = \$313,696
 - Staff, transportation, student supplies
- After school programming = \$143,367
 - Saturday school, after school study centers, private music lessons (music & choir)
- Additional out of class learning:
 - Tutoring Services = \$500,000
 - Music lessons for band/choir students = \$157,500
 - Related services for IEP students = \$41,038
 - Instruction and case management minutes
 - SAT prep = \$18,400

- Total for this area of focus: \$1,773,422

Academic & Behavioral Resources

- Math & Reading Interventionist = \$643,987
- Additional Support Staff = \$533,415
 - 2 nurses (additional nurses will be provided through Aya agency)
 - 2 social workers
 - 2 psychologists
- Related Services for IEP Students = \$8,878

• Total for this area of focus: \$1,186,280

Mental Wellness

- Student decompression space = \$3000
- Staff collaboration space = \$20,000
- Yoga/meditation services for staff = \$8,600
- School-wide reading program related to SEL = \$10,000
- SEL curriculum for students = \$9,200
- Crisis intervention and de-escalation training for staff = \$3,000

• Total for this area of focus: \$53,800

Develop Long-Term Digital Priorities

- Apple pencils for students = \$129,700
- Keyboards for iPads = \$48,000
- Classroom iPad charging docks = \$17,500
- Large format projectors and screens for gyms and library = \$124,000

• Total for this area of focus = \$319,200

Improving the Quality of Learning

- Apple Coaching for Teachers = \$91,050
- Stipends for Teacher Completion of PD = \$175,000
 - Google Level 1 & 2, Trauma-Informed, Paper.Co
- Classroom/IMC flexible seating for students = \$260,000
- Professional development on student engagement = \$10,000

• Total for this area of focus = \$590,508

Transition Periods

- Extended learning for special education students = \$520,000
- Classroom fee for transition program at SSC = \$52,500

• Total for this area of focus: \$572,500

Workforce Strategy

- Stipend for Community Partners = \$5,000
- Software for STEM Lab = \$10,000
- Transportation for CDE experiences = \$6,000
- Dual Credit Development = \$6,619
- Welding program renovations = \$100,000
- STEM Lab Installations = \$48,000

- Total for this area of focus: \$219,619

Safe and Healthy Learning Environments

- Bremen hot water pipe replacement = \$400,000
 - Bremen air conditioning replacement = \$50,000
 - Tinley Park pool surge tank repair = \$33,605
 - Oak Forest IMC roof repair = \$250,000
 - Nurse contract service = \$788,480
 - Clean and repair musical instruments = \$15,000
 - Purchase cafeteria tables to improve social distancing = \$300,000
 - Outdoor tables for class use and/or student lunches = \$16,000
 - Conversion of drinking fountains to filling stations = \$22,200
 - Security system to connect all doors = \$120,000
 - iPad screen protectors = \$25,000
 - Sanitizing products and PPE for buildings = \$3,724,513
- Total for the area of focus: \$5,801,118

Summary

State Set-Asides:

- Learning Loss = \$2,420,908
- Summer Enrichment = \$284,815
- After School Programming = \$151,867

- Safety & Sanitation
 - Bucket for holding remaining funds



Final comments/ideas, please complete
Google Form – [ESSER III Feedback](#)